

Abstract

The diploma thesis „Accountability in tertiary education in the Czech Republic“ is based on the concept of accountability, which is defined as a social relation between two actors, where one actor is obliged to justify his conduct and behavior to another. This diploma thesis has been mainly written on a theoretical base – the accountability concept, which will be applied in the Czech tertiary education. The main aim of the presented diploma thesis is to find out, whether the concept of accountability in the Czech Republic will contribute to the expansion of a professional knowledge in tertiary education system. The set aim further allows verification, if accountability as a concept might be beneficial for further research in this field. The objective of this diploma thesis will further describe how accountability is applied in the tertiary education and outline such a complex network of relations between actors. Following the set aim, this thesis is conceived as a theoretical study covering the specific country - the Czech Republic. The diploma thesis is logically divided into seven chapters, which are divided into subchapters. Aims and research questions are presented in the beginning of this thesis, followed by a detailed definition of the concept of accountability, which is crucial for the whole thesis. The next chapter is devoted to methodology, in which several analysis of the public policy documents were used, as well as explorative interviews with selected representatives of actors. The fifth chapter deals with the Czech tertiary education system, its characteristic features, as well as the main actors and the funding. The following chapter discusses captured accountability relations within the Czech tertiary education, which can be divided into two groups: formal and informal. This chapter further examines, who is responsible to whom, for what and how, as well as possible sanctions that can be used. The final chapter is discusses research findings and the complex overview of accountability relations, which are typical for tertiary education in the Czech Republic.