

Trainee	Last name(s)	First name(s)	Date of birth	Nationality <sup>1</sup>	Sex [M/F]	Study cycle <sup>2</sup>	Field of education <sup>3</sup>
Sending Institution	Name	Faculty/ Department	Erasmus code <sup>4</sup> (if applicable)	Address	Country	Contact person name <sup>5</sup> ; email; phone	
Receiving Organisation /Enterprise	Name	Department	Address; website	Country	Size	Contact person <sup>6</sup> name; position; e-mail; phone	Mentor <sup>7</sup> name; position; e-mail; phone
					<input type="checkbox"/> < 250 employees <input type="checkbox"/> > 250 employees		

### Before the mobility

*Table A - Traineeship Programme at the Receiving Organisation/Enterprise*

Planned period of the mobility: from [month/year] ..... to [month/year] .....

Traineeship title: ...	Number of working hours per week: ...
Detailed programme of the traineeship:	
Knowledge, skills and competences to be acquired by the end of the traineeship (expected Learning Outcomes):	
Monitoring plan:	
Evaluation plan:	
The level of <b>language competence</b> <sup>8</sup> in _____ [indicate here the main language of work] that the trainee already has or agrees to acquire by the start of the mobility period is: A1 <input type="checkbox"/> A2 <input type="checkbox"/> B1 <input type="checkbox"/> B2 <input type="checkbox"/> C1 <input type="checkbox"/> C2 <input type="checkbox"/> Native speaker <input type="checkbox"/>	

*Table B - Sending Institution*

Please use only one of the following three boxes:<sup>9</sup>

1. The traineeship is **embedded in the curriculum** and upon satisfactory completion of the traineeship, the institution undertakes to:

Award ..... ECTS credits (or equivalent) <sup>10</sup>	Give a grade based on: Traineeship certificate <input type="checkbox"/> Final report <input type="checkbox"/> Interview <input type="checkbox"/>
Record the traineeship in the trainee's Transcript of Records and Diploma Supplement (or equivalent).	
Record the traineeship in the trainee's Europass Mobility Document: Yes <input type="checkbox"/> No <input type="checkbox"/>	

2. The traineeship is **voluntary** and, upon satisfactory completion of the traineeship, the institution undertakes to:

Award ECTS credits (or equivalent): Yes <input type="checkbox"/> No <input type="checkbox"/>	If yes, please indicate the number of credits: ....
Give a grade: Yes <input type="checkbox"/> No <input type="checkbox"/>	If yes, please indicate if this will be based on: Traineeship certificate <input type="checkbox"/> Final report <input type="checkbox"/> Interview <input type="checkbox"/>
Record the traineeship in the trainee's Transcript of Records: Yes <input type="checkbox"/> No <input type="checkbox"/>	
Record the traineeship in the trainee's Diploma Supplement (or equivalent).	
Record the traineeship in the trainee's Europass Mobility Document: Yes <input type="checkbox"/> No <input type="checkbox"/>	

3. The traineeship is carried out by a **recent graduate** and, upon satisfactory completion of the traineeship, the institution undertakes to:

Award ECTS credits (or equivalent): Yes <input type="checkbox"/> No <input type="checkbox"/>	If yes, please indicate the number of credits: ....
Record the traineeship in the trainee's Europass Mobility Document ( <i>highly recommended</i> ): Yes <input type="checkbox"/> No <input type="checkbox"/>	

#### Accident insurance for the trainee

The Sending Institution will provide an accident insurance to the trainee (if not provided by the Receiving Organisation/Enterprise): Yes <input type="checkbox"/> No <input type="checkbox"/>	The accident insurance covers: - accidents during travels made for work purposes: Yes <input type="checkbox"/> No <input type="checkbox"/> - accidents on the way to work and back from work: Yes <input type="checkbox"/> No <input type="checkbox"/>
The Sending Institution will provide a liability insurance to the trainee (if not provided by the Receiving Organisation/Enterprise): Yes <input type="checkbox"/> No <input type="checkbox"/>	

**Table C - Receiving Organisation/Enterprise**

The Receiving Organisation/Enterprise will provide financial support to the trainee for the traineeship: Yes <input type="checkbox"/> No <input type="checkbox"/>		If yes, amount (EUR/month): .....
The Receiving Organisation/Enterprise will provide a contribution in kind to the trainee for the traineeship: Yes <input type="checkbox"/> No <input type="checkbox"/> If yes, please specify: ....		
The Receiving Organisation/Enterprise will provide an accident insurance to the trainee (if not provided by the Sending Institution): Yes <input type="checkbox"/> No <input type="checkbox"/>		The accident insurance covers: - accidents during travels made for work purposes: Yes <input type="checkbox"/> No <input type="checkbox"/> - accidents on the way to work and back from work: Yes <input type="checkbox"/> No <input type="checkbox"/>
The Receiving Organisation/Enterprise will provide a liability insurance to the trainee (if not provided by the Sending Institution): Yes <input type="checkbox"/> No <input type="checkbox"/>		
The Receiving Organisation/Enterprise will provide appropriate support and equipment to the trainee.		
Upon completion of the traineeship, the Organisation/Enterprise undertakes to issue a Traineeship Certificate within 5 weeks after the end of the traineeship.		

By signing this document, the trainee, the Sending Institution and the Receiving Organisation/Enterprise confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. The trainee and Receiving Organisation/Enterprise will communicate to the Sending Institution any problem or changes regarding the traineeship period. The Sending Institution and the trainee should also commit to what is set out in the Erasmus+ grant agreement. The institution undertakes to respect all the principles of the Erasmus Charter for Higher Education relating to traineeships (or the principles agreed in the partnership agreement for institutions located in Partner Countries).

Commitment	Name	Email	Position	Date	Signature
Trainee			<i>Trainee</i>		
Responsible person <sup>11</sup> at the Sending Institution					
Supervisor <sup>12</sup> at the Receiving Organisation					

### During the Mobility

<b>Table A2 - Exceptional Changes to the Traineeship Programme at the Receiving Organisation/Enterprise</b> (to be approved by e-mail or signature by the student, the responsible person in the Sending Institution and the responsible person in the Receiving Organisation/Enterprise)	
<b>Planned period of the mobility: from [month/year] ..... till [month/year] .....</b>	
Traineeship title: ...	Number of working hours per week: ...
Detailed programme of the traineeship period:	
Knowledge, skills and competences to be acquired by the end of the traineeship (expected Learning Outcomes):	
Monitoring plan:	
Evaluation plan:	

### After the Mobility

<i>Table D - Traineeship Certificate by the Receiving Organisation/Enterprise</i>
<b>Name of the trainee:</b>
<b>Name of the Receiving Organisation/Enterprise:</b>
<b>Sector of the Receiving Organisation/Enterprise:</b>
<b>Address of the Receiving Organisation/Enterprise [street, city, country, phone, e-mail address], website:</b>
<b>Start date and end date of traineeship: from [day/month/year] ..... to [day/month/year] .....</b>
<b>Traineeship title:</b>
<b>Detailed programme of the traineeship period including tasks carried out by the trainee:</b>
<b>Knowledge, skills (intellectual and practical) and competences acquired (achieved Learning Outcomes):</b>
<b>Evaluation of the trainee:</b>
<b>Date:</b>
<b>Name and signature of the Supervisor at the Receiving Organisation/Enterprise:</b>

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- <sup>1</sup> **Nationality:** Country to which the person belongs administratively and that issues the ID card and/or passport.
- <sup>2</sup> **Study cycle:** Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).
- <sup>3</sup> **Field of education:** The [ISCED-F 2013 search tool](http://ec.europa.eu/education/tools/isced-f_en.htm) available at [http://ec.europa.eu/education/tools/isced-f\\_en.htm](http://ec.europa.eu/education/tools/isced-f_en.htm) should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the trainee by the sending institution.
- <sup>4</sup> **Erasmus code:** a unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education (ECHE) receives. It is only applicable to higher education institutions located in Programme Countries.
- <sup>5</sup> **Contact person at the sending institution:** a person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or will work at the international relations office or equivalent body within the institution.
- <sup>6</sup> **Contact person at the Receiving Organisation:** a person who can provide administrative information within the framework of Erasmus+ traineeships.
- <sup>7</sup> **Mentor:** the role of the mentor is to provide support, encouragement and information to the trainee on the life and experience relative to the enterprise (culture of the enterprise, informal codes and conducts, etc.). Normally, the mentor should be a different person than the supervisor.
- <sup>8</sup> **Level of language competence:** a description of the European Language Levels (CEFR) is available at: <https://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr>
- <sup>9</sup> **There are three different provisions for traineeships:**
1. Traineeships embedded in the curriculum (counting towards the degree);
  2. Voluntary traineeships (not obligatory for the degree);
  3. Traineeships for recent graduates.
- <sup>10</sup> **ECTS credits or equivalent:** in countries where the "ECTS" system it is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in all tables by the name of the equivalent system that is used and a web link to an explanation to the system should be added.
- <sup>11</sup> **Responsible person at the sending institution:** this person is responsible for signing the Learning Agreement, amending it if needed and recognising the credits and associated learning outcomes on behalf of the responsible academic body as set out in the Learning Agreement. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.
- <sup>12</sup> **Supervisor at the Receiving Organisation:** this person is responsible for signing the Learning Agreement, amending it if needed, supervising the trainee during the traineeship and signing the Traineeship Certificate. The name and email of the Supervisor must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

# Participant Report Form – Call 2015 - KA1 – Learning Mobility of Individuals – Student mobility for traineeships in higher education

Fields marked with \* are mandatory.

## 1 Purpose of the participant report

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This final report on your mobility experience will provide the EU's Erasmus+ programme with valuable information, which will benefit both future participants and contribute to the continued improvement of the programme. We are grateful for your co-operation in filling out the questionnaire.

All personal data mentioned in this form will be processed in accordance with Regulation (EC) No 45/2001 of the European Parliament and of the Council of 18 December 2000 on the protection of individuals with regard to the processing of personal data by the European Union institutions and bodies and on the free movement of such data. This report, once submitted, will be accessible to the coordinating institutions, their national agencies and the European Commission. More details in [Specific Privacy statement](#).

**Please make sure you have the information of your Learning Agreement, Grant Agreement and Transcript of Records (if applicable) with you BEFORE you start filling in this report.**

## 2 Identification of the Participant and General Information

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### \*2.1 First and last name

See section "Publication and Usage Rights of the Information and of the Email Address" at the end of this questionnaire concerning usage of the personal information.

### \*2.2 Email address, where I can be contacted in the future:

See section "Publication and Usage Rights of the Information and of the Email Address" at the end of this questionnaire concerning usage of the personal information.

\*2.3 What were your main motivations for training abroad?

- To do a traineeship in a foreign language
- To experience different learning contents
- To learn/improve a foreign language
- To develop soft skills, such as adaptability
- To enhance my future employability in my home country
- To enhance my future employability abroad
- To experience different learning practices
- To live abroad and to meet new people
- To gain knowledge of another country
- To build up a personal and professional network

\*2.4 What were your additional motivational factors for training abroad?

- The length of the traineeship period was appropriate
- The possibility to receive an Erasmus+ grant
- The quality of the receiving enterprise/organisation
- A good alignment of the traineeship abroad with the curriculum at the sending institution
- Available support in finding accommodation
- Other

\*2.5 How did you find out about the possibility to do an Erasmus+ Traineeship?

- Website of the sending institution
- Academic staff at the sending institution
- Administrative staff at the sending institution
- Fellow students
- Friends
- Erasmus+ Student and Alumni Association
- Online search
- Information event

\*2.6 Are you planning to take part in Erasmus+ mobility again?

- Yes
- No
- Undecided

### 3 Quality of the Traineeship

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\*3.1 Do you think that your tasks during the traineeship were relevant to your studies and educational profile?

- Yes
- Only partially
- No

\*3.2 Were you satisfied with the degree of supervision you received during your traineeship?

- Very satisfied
- Rather satisfied
- Neither satisfied nor dissatisfied
- Rather dissatisfied
- Very dissatisfied

\*3.3 If you had the opportunity, would you work for this receiving enterprise/organisation?

- Yes
- Not sure
- No

3.4 What were the criteria for you to choose your receiving enterprise/organisation?

	Most important	Important	No opinion	Less important	Not important
* Traineeship offer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Feedback from the Erasmus+ Student and Alumni Association	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* City and culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* Social life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3.5 If other, please specify.

## 4 Academic Recognition of the Traineeship

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\*4.1 Was your traineeship...

The options below correspond to Table B of the Learning Agreement for Traineeships

- embedded in your curriculum, counting towards the degree
- a voluntary traineeship, not obligatory for the degree
- traineeship for recent graduates

\*4.2 Was it mandatory to realise it abroad?

- Yes
- No

\*4.3 Was the Learning Agreement\* signed by all parties before the start of the traineeship?

Learning Agreement: a binding agreement between the student, the sending institution and the receiving organisation/enterprise (it includes a detailed programme of the traineeship period, including tasks/deliverables, for which the student will receive a Traineeship Certificate.

- Yes, all parties signed it before the start
- No, some parties signed it after the start
- The learning agreement was never signed

\*4.4 If no, who signed after the start of your traineeship?

- I (the student) did
- The sending institution did
- The receiving enterprise/organisation did

\*4.5 Was your Learning Agreement changed during your mobility period?

- Yes
- No

\*4.6 Why was it changed?

- I extended my stay abroad
- I decided to change the content of the traineeship
- The sending institution required some changes
- The receiving organisation/enterprise required some changes
- Other

\*4.7 Is the recognition process for your mobility period finalised?

- Yes, the process is finalised
- No, the recognition process is still on-going
- No credits were foreseen in the learning agreement



**\*4.8 Did you gain academic recognition for your mobility period?**

Following successful completion of the Traineeship Programme described in Table A (i.e. traineeship programme at the receiving organisation/enterprise) of the Learning Agreement, the Sending institution:

- **Full recognition:** recognises all the credits specified in the table B (i.e. recognition at the sending institution) of the final version of the Learning Agreement, according to its commitment and without further requirements than those agreed upon before the mobility.
- **Partial recognition:** does not recognise all the credits specified in the table B (i.e. recognition at the sending institution) of the final version of the Learning Agreement, but only part of it.
- **No recognition:** does not recognise any of the credits specified in the table B (i.e. recognition at the sending institution) of the final version of the Learning Agreement.

- Full recognition
- Partial recognition
- No recognition

**\*4.9 To what extent do you expect to gain academic recognition for your mobility when the recognition process is finalised?**

Following successful completion of the Traineeship Programme described in Table A (i.e. traineeship programme at the receiving organisation/enterprise) of the Learning Agreement, the Sending institution:

- **Full recognition:** recognises all the credits specified in the table B (i.e. recognition at the sending institution) of the final version of the Learning Agreement, according to its commitment and without further requirements than those agreed upon before the mobility.
- **Partial recognition:** does not recognise all the credits specified in the table B (i.e. recognition at the sending institution) of the final version of the Learning Agreement, but only part of it.
- **No recognition:** does not recognise any of the credits specified in the table B (i.e. recognition at the sending institution) of the final version of the Learning Agreement.

- Full recognition
- Partial recognition
- No recognition

**\*4.10 What were the main obstacles to recognition?**

- Content of the traineeship or part of it was not accepted by the sending institution
- Problems with credit calculation
- Problems receiving the Traineeship Certificate from the receiving enterprise/organisation
- Other

**\*4.11 Please specify what kind of obstacles you experienced.**

\*4.12 Did you receive a grade from your sending institution?

- Yes
- No

\*4.13 Please indicate on what the grade that you received at your sending institution was based.

- On my Traineeship Certificate
- On my final report
- On an interview
- Other

\*4.14 Did you receive a Traineeship Certificate from the receiving enterprise/organisation at the end of your traineeship?

- Yes
- No

\*4.15 Did the receiving organisation/enterprise send you the Traineeship Certificate within 5 weeks after the end of your traineeship?

- Yes
- No

\*4.16 Was your traineeship recorded by the sending institution in the following documents?

- Transcript of Records
- Diploma Supplement
- Europass Mobility Document

## 5 Foreign Language Skills and Linguistic Support

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\*5.1 What was the main language used during your mobility activity?

- Bulgarian
- Croatian
- Czech
- Danish
- Dutch
- English
- Estonian
- Finnish
- French
- German
- Greek
- Hungarian

- Irish
- Italian
- Latvian
- Lithuanian
- Maltese
- Polish
- Portuguese
- Romanian
- Slovak
- Slovenian
- Spanish
- Swedish
- Albanian
- Icelandic
- Letzeburgesch
- Macedonian
- Moldavian
- Montenegrin
- Norwegian
- Russian
- Serbian
- Serbo-Croatian
- Turkish
- Ukrainian
- Aragonese
- Basque
- Bosnian
- Breton
- Catalan
- Corsican
- Faroese
- Gaelic (Scots)
- Gallegan
- Limburgan; Limburger; Limburgish
- Norwegian Bokmael
- Norwegian Nynorsk
- Sardinian
- Walloon
- Welsh
- Esperanto
- Interlingua
- Abkhazian
- Afar
- Afrikaans
- Akan
- Amharic

- Arabic
- Armenian
- Assamese
- Avaric
- Avestan
- Aymara
- Azerbaijani
- Bambara
- Bashkir
- Belarusian
- Bengali
- Bihari
- Bislama
- Burmese
- Chamorro
- Chechen
- Chichewa
- Chinese
- Chuvash
- Cornish
- Cree
- Divehi
- Dzongkha
- Ewe
- Fijian
- Frisian
- Fulah
- Ganda
- Georgian
- Guarani
- Gujarati
- Haitian; Haitian Creole
- Hebrew
- Herero
- Hindi
- Hiri Motu
- Ido
- Igbo
- Indonesian
- Interlingue
- Inuktitut
- Inupiaq
- Japanese
- Javanese
- Kalaallisut
- Kannada

- Kanuri
- Kashmiri
- Kazakh
- Khmer
- Kikuyu
- Kinyarwanda
- Kirghiz
- Komi
- Kongo
- Korean
- Kuanyama
- Kurdish
- Lao
- Lingala
- Luba-Katanga
- Malagasy
- Malay
- Malayalam
- Manx
- Maori
- Marathi
- Marshall
- Mongolian
- Nauru
- Navajo
- Ndebele, North
- Ndebele, South
- Ndonga
- Nepali
- Northern Sami
- Ojibwa
- Oriya
- Oromo
- Ossetian
- Pali
- Panjabi
- Persian
- Pushto
- Quechua
- Rundi
- Samoan
- Sango
- Sanskrit
- Shona
- Sichuan Yi
- Sindhi

- Sinhalese
- Somali
- Sotho, Southern
- Sundanese
- Swahili
- Swati
- Tagalog
- Tahitian
- Tajik
- Tamil
- Tatar
- Telugu
- Thai
- Tibetan
- Tsonga
- Tswana
- Turkmen
- Twi
- Uighur
- Un-identified
- Urdu
- Uzbek
- Venda
- Vietnamese
- Volapok
- Wolof
- Xhosa
- Yiddish
- Zhuang
- Zulu

\*5.2 Do you feel you have improved your skills in this language during your stay abroad?

- Yes
- No, I was already fluent
- No

\*5.3 Did you take advantage of linguistic support in learning this main language?

- Yes
- No

\*5.4 What kind of support did you receive?

- Erasmus+ Online Linguistic Support (OLS)
- Language course/training provided by the sending institution
- Language course/training provided by the receiving enterprise/organisation
- Financial support to carry out a self-study (DVD, books)
- Other

\*5.5 Did you find OLS useful to improve your language level?

- Yes
- No

\*5.6 Overall, how satisfied were you with the OLS experience?

- Very satisfied
- Rather satisfied
- Neither satisfied nor dissatisfied
- Rather dissatisfied
- Very dissatisfied

\*5.7 For how long did you receive linguistic support in total?

- Less than 1 week
- Between 1 week and 3 weeks
- Between 3 weeks and 2 months
- Between 2 and 6 months
- More than 6 months

\*5.8 Approximately, for how many hours in total?

- Less than 10 hours
- Between 10 and 30 hours
- Between 30 and 50 hours
- More than 50 hours

\*5.9 Why didn't you take advantage of linguistic support?

- I did not ask for it
- I did not need it because my knowledge of the foreign language was adequate
- I did not have time
- The sending/receiving organisations did not provide it to me
- Other

\*5.10 While staying abroad, did you improve your competence in other languages besides the main one used?

- Yes
- No

Which were those languages?

\*5.11 Language 1

- Bulgarian
- Croatian
- Czech
- Danish
- Dutch
- English
- Estonian
- Finnish
- French
- German
- Greek
- Hungarian
- Irish
- Italian
- Latvian
- Lithuanian
- Maltese
- Polish
- Portuguese
- Romanian
- Slovak
- Slovenian
- Spanish
- Swedish
- Albanian
- Icelandic
- Letzeburgesch
- Macedonian
- Moldavian
- Montenegrin
- Norwegian
- Russian
- Serbian
- Serbo-Croatian
- Turkish
- Ukrainian
- Aragonese
- Basque
- Bosnian
- Breton



- Catalan
- Corsican
- Faroese
- Gaelic (Scots)
- Gallegan
- Limburgan; Limburger; Limburgish
- Norwegian Bokmael
- Norwegian Nynorsk
- Sardinian
- Walloon
- Welsh
- Esperanto
- Interlingua
- Abkhazian
- Afar
- Afrikaans
- Akan
- Amharic
- Arabic
- Armenian
- Assamese
- Avaric
- Avestan
- Aymara
- Azerbaijani
- Bambara
- Bashkir
- Belarusian
- Bengali
- Bihari
- Bislama
- Burmese
- Chamorro
- Chechen
- Chichewa
- Chinese
- Chuvash
- Cornish
- Cree
- Divehi
- Dzongkha
- Ewe
- Fijian
- Frisian
- Fulah
- Ganda

- Georgian
- Guarani
- Gujarati
- Haitian; Haitian Creole
- Hebrew
- Herero
- Hindi
- Hiri Motu
- Ido
- Igbo
- Indonesian
- Interlingue
- Inuktitut
- Inupiaq
- Japanese
- Javanese
- Kalaallisut
- Kannada
- Kanuri
- Kashmiri
- Kazakh
- Khmer
- Kikuyu
- Kinyarwanda
- Kirghiz
- Komi
- Kongo
- Korean
- Kuanyama
- Kurdish
- Lao
- Lingala
- Luba-Katanga
- Malagasy
- Malay
- Malayalam
- Manx
- Maori
- Marathi
- Marshall
- Mongolian
- Nauru
- Navajo
- Ndebele, North
- Ndebele, South
- Ndonga

- Nepali
- Northern Sami
- Ojibwa
- Oriya
- Oromo
- Ossetian
- Pali
- Panjabi
- Persian
- Pushto
- Quechua
- Rundi
- Samoan
- Sango
- Sanskrit
- Shona
- Sichuan Yi
- Sindhi
- Sinhalese
- Somali
- Sotho, Southern
- Sundanese
- Swahili
- Swati
- Tagalog
- Tahitian
- Tajik
- Tamil
- Tatar
- Telugu
- Thai
- Tibetan
- Tsonga
- Tswana
- Turkmen
- Twi
- Uighur
- Un-identified
- Urdu
- Uzbek
- Venda
- Vietnamese
- Volapok
- Wolof
- Xhosa
- Yiddish

- Zhuang
- Zulu

#### 5.12 Language 2

- Bulgarian
- Croatian
- Czech
- Danish
- Dutch
- English
- Estonian
- Finnish
- French
- German
- Greek
- Hungarian
- Irish
- Italian
- Latvian
- Lithuanian
- Maltese
- Polish
- Portuguese
- Romanian
- Slovak
- Slovenian
- Spanish
- Swedish
- Albanian
- Icelandic
- Letzeburgesch
- Macedonian
- Moldavian
- Montenegrin
- Norwegian
- Russian
- Serbian
- Serbo-Croatian
- Turkish
- Ukrainian
- Aragonese
- Basque
- Bosnian
- Breton

- Catalan
- Corsican
- Faroese
- Gaelic (Scots)
- Gallegan
- Limburgan; Limburger; Limburgish
- Norwegian Bokmael
- Norwegian Nynorsk
- Sardinian
- Walloon
- Welsh
- Esperanto
- Interlingua
- Abkhazian
- Afar
- Afrikaans
- Akan
- Amharic
- Arabic
- Armenian
- Assamese
- Avaric
- Avestan
- Aymara
- Azerbaijani
- Bambara
- Bashkir
- Belarusian
- Bengali
- Bihari
- Bislama
- Burmese
- Chamorro
- Chechen
- Chichewa
- Chinese
- Chuvash
- Cornish
- Cree
- Divehi
- Dzongkha
- Ewe
- Fijian
- Frisian
- Fulah
- Ganda

- Georgian
- Guarani
- Gujarati
- Haitian; Haitian Creole
- Hebrew
- Herero
- Hindi
- Hiri Motu
- Ido
- Igbo
- Indonesian
- Interlingue
- Inuktitut
- Inupiaq
- Japanese
- Javanese
- Kalaallisut
- Kannada
- Kanuri
- Kashmiri
- Kazakh
- Khmer
- Kikuyu
- Kinyarwanda
- Kirghiz
- Komi
- Kongo
- Korean
- Kuanyama
- Kurdish
- Lao
- Lingala
- Luba-Katanga
- Malagasy
- Malay
- Malayalam
- Manx
- Maori
- Marathi
- Marshall
- Mongolian
- Nauru
- Navajo
- Ndebele, North
- Ndebele, South
- Ndonga

- Nepali
- Northern Sami
- Ojibwa
- Oriya
- Oromo
- Ossetian
- Pali
- Panjabi
- Persian
- Pushto
- Quechua
- Rundi
- Samoan
- Sango
- Sanskrit
- Shona
- Sichuan Yi
- Sindhi
- Sinhalese
- Somali
- Sotho, Southern
- Sundanese
- Swahili
- Swati
- Tagalog
- Tahitian
- Tajik
- Tamil
- Tatar
- Telugu
- Thai
- Tibetan
- Tsonga
- Tswana
- Turkmen
- Twi
- Uighur
- Un-identified
- Urdu
- Uzbek
- Venda
- Vietnamese
- Volapok
- Wolof
- Xhosa
- Yiddish

Zhuang

Zulu

## 6 Personal Development

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6.1 Through my stay abroad with Erasmus+, I learned better how to...

	Strongly agree	Rather agree	Neither agree nor disagree	Rather disagree	Strongly disagree
* think logically and draw conclusions (analytical skills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* find solutions in difficult or challenging contexts (problem-solving skills)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* plan and carry out my learning independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* use the internet, social media and PCs , e.g. for my studies, work and personal activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* develop an idea and put it into practice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* see the value of different cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* cooperate in teams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* plan and organise tasks and activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* express myself creatively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



6.2 After having taken part in this mobility activity...

	Strongly agree	Rather agree	Neither agree nor disagree	Rather disagree	Strongly disagree
* I am more confident and convinced of my abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* I know better my strengths and weaknesses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* I am more able to adapt to and act in new situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* I am more able to think and analyse information critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* I am more tolerant towards other persons' values and behaviour	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* I am more open-minded and curious about new challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* I intend to participate more actively in social and political life of my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* I am more interested in knowing what happens in the world daily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* I am more able to reach decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* I am more able to cooperate with people from other backgrounds and cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* I am more interested in European topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* I feel more European	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* I am more aware of social and political concepts like democracy, justice, equality, citizenship, civil rights	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* I have increased my sector- or field-specific skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 7 Future Prospects of Education, Training and Work

### 7.1 Thanks to this stay abroad with Erasmus+...

	Strongly agree	Rather agree	Neither agree nor disagree	Rather disagree	Strongly disagree
* I believe that my chances to get a new or better job have increased	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* I have a clearer idea about my professional career aspirations and goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* I have better opportunities for traineeships or student jobs in my home country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* I am better capable of taking over work tasks with high responsibility after my stay abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 7.2 How has the stay abroad changed the way you see your future work?

	Strongly agree	Rather agree	Neither agree nor disagree	Rather disagree	Strongly disagree
* I can easily imagine working abroad at some point in the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* I can easily imagine working in the country where I did my Erasmus+ period in the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* I would like to work in an international context	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### \*7.3 Did you participate in any activity during your stay abroad that has led to an innovative product or discovery?

- Yes
- No
- I don't know

\*7.4 If yes, please explain which product or discovery.

## 8 Practical and Organisational Arrangements

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\*8.1 Was the selection procedure at your sending institution fair and transparent?

- Yes
- No
- Unable to judge

\*8.2 How did you find the traineeship position?

- Through my sending institution
- Through a mobility consortium that my sending institution is a member of
- Through an advertisement by the receiving enterprise/organisation
- By an intermediary organisation
- Through a website with traineeship offers
- Other

\*8.3 If other, how?

8.4 How satisfied were you with assistance related to visa issues?

	Very satisfied	Rather satisfied	Neither satisfied nor dissatisfied	Rather dissatisfied	Very dissatisfied	Not applicable
* provided by the sending institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* provided by your receiving enterprise/organisation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8.5 How satisfied were you with assistance related to insurance issues?

	Very satisfied	Rather satisfied	Neither satisfied nor dissatisfied	Rather dissatisfied	Very dissatisfied	Not applicable
* provided by the sending institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* provided by your receiving enterprise/organisation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\*8.6 Was equal treatment ensured by your receiving enterprise/organisation during your participation in the programme?

- Yes
- No
- I don't know

\*8.7 If not please give examples to explain why you believe that equal treatment was not ensured.

8.8 How would you consider your degree of integration at your receiving enterprise/organisation?

	Very good	Good	Fair	Poor	Very poor	Not applicable
* in the everyday life of the receiving enterprise/organisation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* with local trainees or employees?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
* with other Erasmus+ / international trainees?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

\*8.9 How satisfied were you with the mentoring and support arrangements provided by the receiving enterprise/organisation?

- Very satisfied
- Rather satisfied
- Neither satisfied nor dissatisfied
- Rather dissatisfied
- Very dissatisfied

\*8.10 Did you have a mentor, different from the supervisor, for your support while you were in the enterprise/organisation?

- Yes
- No

\*8.11 How satisfied were you with the mentor?

- Very satisfied
- Rather satisfied
- Neither satisfied nor dissatisfied
- Rather dissatisfied
- Very dissatisfied

\*8.12 How satisfied were you with the way the receiving enterprise/organisation dealt with any questions, complaints or problems that may have come up during your participation in the programme?

- Very satisfied
- Rather satisfied
- Neither satisfied nor dissatisfied
- Rather dissatisfied
- Very dissatisfied

\*8.13 If you answered any of the questions in this section with no, poor, very poor, rather dissatisfied or very dissatisfied, please explain.

## 9 Accommodation and Infrastructure

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\*9.1 How satisfied were you with the guidance you received by the receiving enterprise/organisation on how to find an accommodation?

- Very satisfied
- Rather satisfied
- Neither satisfied nor dissatisfied
- Rather dissatisfied
- Very dissatisfied
- Not applicable

\*9.2 How satisfied were you with your accommodation?

- Very satisfied
- Rather satisfied
- Neither satisfied nor dissatisfied
- Rather dissatisfied
- Very dissatisfied

## 10 Costs

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\*10.1 Did you receive an Erasmus+ grant from EU funds?

- Yes  
 No

\*10.2 What was the amount of your monthly Erasmus+ grant as written in your grant agreement?

EUR

\*10.3 Did you receive the payments on time, in line with the dates mentioned in your grant agreement?

- Yes  
 No

\*10.4 Did you have other sources of funding?

- Yes  
 No

\*10.5 What other source or sources of funding did you receive?

- State and/or regional grant(s)  
 Grant from your sending institution  
 Allowance from your receiving enterprise/organisation  
 Part-time job during your period abroad  
 State or regional loan  
 Private grant(s)  
 Private loan  
 Family  
 Own savings  
 Free or reduced accommodation costs  
 Advantages in kind  
 Other sources

\*10.6 What was the monthly amount of the state and/or regional grant(s)?

EUR

\*10.7 What was your average cost (accommodation and subsistence) per month during your period abroad (EUR)?

EUR



\*10.8 To what extent did the Erasmus+ grant (EU funds only) cover your overall expenses related to your mobility period?

- 0-25%
- 26-50%
- 51-75%
- 76-100%

\*10.9 Would you have gone on the Erasmus+ stay abroad if you had not received an Erasmus+ grant?

- Yes
- Maybe
- No

\*10.10 How much did you pay approximately for your travel to and from your receiving enterprise/organisation?

 EUR

## 11 Overall Satisfaction

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11.1 How satisfied are you with your Erasmus+ mobility experience in general?

- Very satisfied
- Rather satisfied
- Neither satisfied nor dissatisfied
- Rather dissatisfied
- Very dissatisfied

## 12 Conclusions, Comments and Recommendations

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12.1 If you wish, please give any additional information, observations, comments or recommendations that may be useful for students wishing to go abroad and as well for the National Agency or the European Commission in view of improving the Erasmus+ student mobility action.

## 13 Publication and Usage Rights of the Information and of the Email Address

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\*13.1 I'm willing to help future Erasmus+ participants based on my experience. They can contact me at my email address.

- Yes
- No

\*13.2 I agree that (parts of) this report can be published and made available to the general public:

- Yes, with my name and email address
- Yes, but anonymised (no name and no email address)
- No

\*13.3 I agree that my email address will be used later to contact me for further studies related to the content of this final report or regarding the Erasmus+ programme and EU issues.

- Yes
- No

\*13.4 The basic data (e-mail address, first and last names, birthdate, sending and receiving institution) from my mobility will be transferred to the Erasmus+ Student and Alumni Association, (web link: <http://www.esaa-eu.org>) where it will be used only for professional networking opportunities and visible to employers and to the network.

- I agree
- I do not agree