

Summary

This bachelor's study has called „Educational methods and their application in practice of special school“. This study describes use of educational methods in one from Czech special schools that means special primary school in Žebrák, a small town near Praha. This study makes efforts to derive from theoretical sources originated from The Czech Republic primarily. Theoretical knowledge is a base for practical observation just in the school. This study takes one class like a representative of this school. This class is frequented by pupils that have such good chance for achievement of knowledge and skills according to qualitative and quantitative points of view. Findings about the school come from practical work of author of this study there. This work and collection of information went for few months. The study describes methods that used there, including practical examples for a better picture about methods use. This study makes effort to connect theory and practice and also to compare them in terms of additional context of useful information from pedagogical theory and Czech school law. The study observes its target continuously. There has evaluated achievement of its target in the final conclusion.

Keywords

Methods, education, pedagogy, special, children, knowledge, empathy.