Abstract

The thesis is focused on creativity development of pupils in older school age in the work of teachers. First part of thesis acquainted with theory of creativity and explain basic concepts about creativity development and creative teaching in the work of teacher. The aim of this thesis is to find out the form, how teachers develop pupils' creativity in their work and how the teachers think about creativity teaching. The practical part contains a pilot study survey and four case studies implemented within the main research. Emphasis is placed on observing teaching activities and subsequent interviews with teachers about teaching course. Results showed, that teachers are able to use creativity teaching. However, there are still several options, how to improve the quality of creativity teaching. We suggested specific recomendations in the conclusion, how to improve the quality of creativity teaching.

Key words

Creativity, teacher, older school age, creative teaching.