ABSTRACT

This diploma thesis provide a comprehensive list of information about the attitudes of parents towards education of children with autism spectrum disorders. The aim of this thesis is to determine how the parents receive a diagnosis of autism of their children and how they determine the access to education for their children as well.

The theoretical part is based on literature, there are defined basic information about autism spectrum disorder, division of autism, causes symptoms of autism and finally information about parents with disabled children. This issue is focused to main autism spectrum disorders. There is mentioned technical assistance to families with ASD.

Qualitative research, phenomenological approach and semi-structured interview designed to attitudes of parents of children with autism spectrum disorder. Are used in the empirical part. Research shows the acceptance and coping with a diagnosis of autism, and changes to the education of children with ASD. Practical part was created on the basis of theoretical knowledge, my personal experience and research questions. Thesis seeks a comprehensive and updated overview of the attitudes of parents towards education of children with autism spectrum disorder.

KEYWORDS

Autism Spectrum Disorder, Parents, Children with autism spectrum disorder, Education, Diagnosis, Family, Support