

Dombrovská, M. Informační vzdělávání v České republice (Information Education in the Czech Republic). Praha: Univerzita Karlova, Filozofická fakulta, Ústav informačních studií a knihovnictví, 2017. Disertační práce. Vedoucí disertační práce doc. PhDr. Rudolf Vlasák.

Abstract

This doctoral thesis investigates information science, public policy, and law, via established system theory, to uncover how information education, and particularly information literacy, can be better developed in the Czech Republic. The theoretical focus is on concepts of information literacy, information education, and information competencies. This is complemented with case studies, investigating existing policies through grounded theory. The novel contributions to knowledge arising from this research are: (1) a new three-wave staged model of the evolution of literacies; (2) a promising methodology for creating and implementing effective literacy policies respecting these three waves; (3) three specific proposals, grounded in constitutional rights and obligations, for overcoming the lack of political and public interest in further developing information literacy at a national level.

Keywords: literacy, information literacy, information education, access to information, human rights, citizens' rights and duties