

ABSTRACT

The thesis deals with initial reading literacy in the first and second grade of elementary schools. The theoretical part defines the basic concepts related to the reading literacy. Some major studies, published from 1996 till 2015 and dealing with the reading literacy development are introduced further. The research chapter describes the qualitative research methodology identifies research goals and hypotheses, presents the timing of the research and the research sample. The methodological recommendations based on the data analysis obtained from the survey were organized into a handbook usable for all teachers. The whole research is summarized in the final chapter, the hypothesis have been confirmed . The answer to the key question, *"How is the initial reading literacy developed by the teachers in the reading instruction?"* revealed that the trend in the initial reading literacy development is the gradual comprehensive development of all the reading competences levels with the emphasis on the communication skills from the first school day.

KEYWORDS

core competencies, curriculum, educational programme, initial reading literacy, levels of reading literacy, reading literacy