

ABSTRACT

This thesis deals with the timbre and phonemic hearing concerning kids with normal language development. It contains two main sections presenting a theoretical outline and a practical research part. The theory discussed opens the question of the phonemic and timbre hearing development with the preschool kids. I am considering current and previous educational materials familiarizing the reader with the timbre and phonemic hearing regarding the preschool kids. The practical part describes the objectives, methods, process and the results of the basic field research that checks the level of timbre and phonemic hearing at preschool children with normal speech development. The aim of this work is to establish a link between phonemic and timbre hearing.

KEYWORDS

timbre hearing, phonemic hearing, auditory attention, normal speech development, development of musicality normal, test methods