

ABSTRACT

The pragmatic language level in junior school pupils is the subject of the Master's thesis. The main object is to analyze the expression of the selected pupils with autism disorder, focusing on the pragmatic language level and then suggest other consecution for the practical use. The ultimate target is to analyze verbal, nonverbal and paralinguistic aspects of their speech.

The theoretical part is focused on the process of communication, each language levels, and impaired communication ability. There is also theoretical knowledge about the autistic spectrum disorders, especially the terminology, etiology, symptomatology and the particular types of the disorders. The last part is based on the specification of the speech of pupils with the autistic spectrum disorder and the possibility of other development in this area, for example how to use the alternative and augmentative communication.

The empiric part includes the qualitative research that analyses pragmatic language level of the selected pupils within the autistic spectrum. The analysis of the research, the observation of the participant, and the semi-structured dialog with the mother and the child are used to elaborate the research.

KEYWORDS

disorders of the autistic spectrum, autism, pragmatic language level, communication, impaired communication ability