

ABSTRACT

The thesis discusses the specifics of the management of alternative schools in Czech Republic. The aim is to compare selected type of alternative schools in the Czech Republic, focusing on management, analysis of differences in management from the management of public schools. The theoretical part deals with the definition and the development of alternative schools, the features and functions of alternative schools. The practical part analyzes the document and standardized interviews with selected schools. The result is a comparison of selected types of alternative schools in the Czech Republic, with focus on the management, and analysis of the differences from management of public schools.

KEYWORDS

Alternative education, alternative schools, the specifics of management, functions of alternative schools.