ABSTRACT
Diploma thesis deals with the development of the teaching staff, specifically his support. The aim is to find out how is enshrined this support for the development of teaching staff in strategic documents and how it solves selected organizations directly managed by the Ministry of Education.

The theoretical part of the thesis describes the development of teaching staff in all forms, at the level of needed formal education and at the level of further training of teachers and interconnect it with legislation and education policy, which is currently focusing on the quality of education in the Czech Republic, but also globally. This thesis describes the strategic planning documents and the structure of institutions engaged in the development of these workers.

In the practical part is realized a content analysis of selected strategic documents and is realized research using interview in selected organizations the Ministry of Education. Based on this analysis and research this thesis answers on the important issues of support for the development of teachers in the Czech Republic and suggests other possible solutions.

KEYWORDS
the pedagogic staff, development, legislation, education policy, support for the development, directly managed organizations