ABSTRACT

The thesis aims to analyse the content of the performance management of teachers at an elementary school. The theoretical part first defines basic terms of human resources and the latest concept of human resource management. Subsequently, the individual terms of the core area of performance management are introduced. A specification of the target organization concludes the theoretical part. The research section reveals the application of the individual components of performance management in a real environment of particular elementary schools. It was chosen the quantitative research for the research survey, particularly the technology questioning. It was used the method of semi-structured interviewing technique and the content analysis of school documents for consistency. The final section is devoted to a summary of results and the achievement of project objectives.