

## **ABSTRACT**

The thesis deals with the influence of parents on the pedagogical direction of elementary school. Its aim is to find out what options to influence the pedagogical direction of elementary school parents currently have and how they make use of them. The work is divided into theoretical and research parts. The theoretical background is based on an analysis of texts and presents experiences and knowledge relating to this issue. Theoretical bases provide an overview of factors, which influence the pedagogical direction of elementary school and what role the parents can play in this process. The research part presents and evaluates the results of the research conducted at four elementary schools in Prague 12. The research method for data collection was an interview with the headmaster of these elementary schools and a questionnaire for parents of pupils. Proposed recommendations for the schools, which participated in the research, are based on the survey results and on the answers of the research questions. Their implementation into practice could facilitate the influence of parents in the pedagogical direction of the school.

## **KEYWORDS**

Elementary school, cooperation, parents, headmaster, pupils, pedagogical direction, participation, influencing, options, measures.