

ABSTRACT

The aim of the thesis is to define basic terms – evaluation, evaluation theory, responsibilities and the role of the director of the kindergarten, kindergarten director's evaluation as a tool for his/her development. The practical part is focused on describing the tension between ideas and practice in the evaluation of the directors of kindergartens in the Czech Republic.

The theoretical part focuses on explanation of the term “evaluation” and includes description of various theories of evaluation and their classification using not only Czech but also foreign literature sources. At the same time the terms such as the director of the kindergarten, his/her responsibilities and roles including the specifics of the work of the director of the kindergarten are explained. The end of the theoretical part is devoted to the evaluation of the director of the kindergarten.

The practical part describes the findings which relate to the evaluation of the director of the kindergarten from the Czech School Inspectorate perspective. The basic tools of the support of the directors are described including not only the ability for their usage, their strengths, but also barriers that prevent the use of these tools. Based on the research, there are described not only changes aimed at encouraging the directors of kindergartens but also how they are perceived by them, in the thesis. The question of the impact of the detection of the Czech School Inspectorate on the Education Policy of the Czech Republic is included in the practical part of the thesis.

KEYWORDS

evaluation, evaluation theory, the director of the kindergarten, roles and responsibilities of the director of the kindergarten, evaluation of the kindergarten director as a tool for his development