

Abstract:

The thesis deals with the exploration and deeper understanding of the problems of relations personality typology and style of management of executives in the Czech education system, ie directors, from the perspective of self-concept. The purpose is to ascertain existence of a relationship between personality characteristics and the manner of school management. What typology director of the Czech education system can be considered effective in relation to the management of educational institutions such as the Czech school and whether this environment calls for a new, own typology. Based on the theoretical background and knowledge dealing with the personality and different theories about its typology, managerial approach to the school principal in the Czech Republic, management styles, the typology of the existence of related areas. The survey will be a combination of forms, in the form of a questionnaire in the form of semi-structured interviews. The basic research sample are directors of art schools of the Czech Republic.