

ABSTRACT

The dissertation is focused on analysis of the preschool education in the kindergartens founded by private founders on the territory of the capital city of Prague in 2001-2015 with emphasis on performance indicators, trends in development and specific aspects of this level of education. During the mentioned period, the number of new private kindergartens considerably increased. The private kindergartens represent a segment of preschool education which has been absent in the Czech Republic for a long time and which could secure varied offer of education including alternative approach, above-standard or non-standard concepts of the preschool education. Kindergartens represent the very first educational institution, which any child normally faces to, and which serves as a systematic field for education. The capital city of Prague has been chosen as a key-region of the Czech Republic with high level of dynamic changes and economic potential which also have influence on development of the preschool education.