

## **ABSTRACT**

This thesis deals the special pedagogical problems of education of integrated pupils in primary school. The aim of this thesis is analyze the communicative skills of pupils with different educational needs. The partial aim of this thesis is finding development of individual language levels of children with special educational needs in primary school according to a story from the book that commonly used in the classroom. The theoretical part is the basis for meeting performance targets. It dedicated to communication, speech and its development and individual education program. The practical part is based on method of qualitative nature – casuistries of pupils with different educational needs in primary school.