

Abstract

Diploma Work Bibliotherapy as a tool of developing communication skills pupils with mild intellectual disabilities deals with opportunity of using bibliotherapy and its elements within Czech language lessons. The educator by the means of appropriate reading materials affects the verbal expression advancement of pupils with mild intellectual disabilities. The aims to develop suitable exercises and arrange them into a bibliotherapy program, to show the beneficial effect that working with texts can have on the pupils' communicative competence, and to make certain that the program operates as expected, through working directly with the pupils, observing them and evaluating the different outputs of the program. Outcomes of the research prove pupils' improvements in desired sphere.

Keywords

Intellectual disabilities, mild intellectual disabilities, pupils with mild intellectual disabilities, bibliotherapy, bibliotherapy program, communication skills