

Abstract

The thesis deals with the process of education of hard of hearing people. The work is based on relevant professional literature and is divided into the theoretical and practical part. The theoretical part of the work sums up the classification of hearing impaired people, hearing loss and its specifics. The work further focuses on the education of people with hearing impairment and pursues the development of education of these people in more detail. Besides, it takes interest in legislative measures related to schooling and concentrates on the education of hard of hearing people in various types and stages of schools in particular. The theoretical part concludes with a description of the current situation in the Czech Republic in the context of the chosen areas of education of hearing impaired people. The practical part consists of a research survey carried out by means of interviews that are analysed using the grounded theory research method. Using a research survey, the practical part looks into the attitudes that hard of hearing people maintain while studying. The aim of the work is to find out which positives and negatives these people meet during their studies. The outcomes of the research survey highlighted the phenomena that emerge in schooling and how the respondents perceive them. Finally, findings from the research and literature are summed up and recommendations are made to support success in the process of education.