Abstract

The subject of this thesis “Possibilities of a visual perception test within dynamic diagnostics” is to find out how is it possible to work with preschool children by dynamically oriented approach with Visual perception test. The thesis contains theoretical and practical part. The theoretical part is focused on explaining the foundations of dynamic diagnostics, development of children's visual perception and the possibilities of its diagnosis in the preschool age. In the empirical part of the work are through case studies presented individual cases of children with whom research investigation was realised. The conclusion summarises the recommendations for the intervention phase of dynamic diagnostics using Visual perception test. Data were collected using participant observation, interviews with the children, product analysis and by standardised test.