

Abstract

The thesis deals with the eyes of a teacher's free time in order to select appropriate teaching methods for children with ADHD and ADD to these methods allowed the efficient learning with maximum possible use of the potential of the child. The paper discusses selected-art leisure activities, their fillings, forms, methods of teaching in the context of teaching children with ADHD and ADD. Theoretical knowledge is used in the practical part of the analysis of the data collected by means of questionnaires, interviews and observation. At the conclusion of the detailed preparation of the lesson, implementation of educational and training programs and job description of children with ADHD and ADD with the use of available resources and teaching aids. On the basis of the data, it is possible to use art resources-live to work with children with ADHD and ADD, that can help the child with self expression., may act therapeutically and relaxing. At the same time, you can use techniques to indulge the child a sense of accomplishment, which is otherwise the child may receive in the normal school too.