

**ABSTRACT:**

This diploma theses is focused on problems of educational support tools for pupils of 1 st grade of The Elementary Special School. A theoretical part deals with problems of the mental handicap, mainly factors that significantly influence ability of education, and with a contemporary legislation of education of children with spetial educational needs. Furthermore it describes teaching programmes and didactic tools which are used at The Elementary Special Schools. Research target of the study is to find out a teacher's opinion about current teaching supports for given type of school and a survey of teacher's experience with use of new methods especially in relation to pupils who are usually integrated to their classes. Innovated teaching supports created on the basis of previous experience are subsequently verified in praxis and results of verification are partially documented by examples. According to research, current educational supports are convenient for pupils who cope with stipulated schoolwork easily. The other pupils have considerable difficulties to manage schoolwork therefore they need adapted teaching materials for their educational abilities. There are some examples of these materials in the attachment.

**KEYWORDS:** mental disability, special education needs, elementary special school, teaching program, learning support tools