ABSTRACT

The purpose of this paper is to investigate the topic of school-matureness diagnostics. Through theoretical background it presents, at which level a child should be developed enough in terms of his/her character and knowledge, before entering the compulsory school attendance. Terms such as school knowledge and school readiness are tightly connected to the topic and explained in this research. Recent and former legislative requirements concerning the beginning of one’s compulsory school attendance, school enrollment, and postponement of compulsory school attendance are mentioned.

Following the theoretical part, the practical part of this thesis diagnoses school maturity. The Preliminary test of school maturity by Jaroslav Jirasek is described in detail, other often used diagnostically materials and publicly available publications with content being well usable for the diagnoses are also shortly introduced. Based on those publications a test for the diagnosis of school maturity was developed, and it was together with Jirasek’s Preliminary test of school maturity used for testing school maturity with a research sample. The results were analyzed and compared. The research focus was oriented on the applicability of Preliminary test of school maturity by Jaroslav Jirasek. Its results were compared with the created test, which was more complex.

After the research it was found out that using only a testing method, especially being evaluated through a point system, is not appropriate for evaluating ones school maturity. The diagnosis must be always based on complex and individual evaluation of the child.

Finally, thanks to the created test, several areas were determined, where children tend to achieve the lowest results and thus it it important to focus on those areas in pre-school preparation; as well as other areas that do not represent any problem for the children.

KEY WORDS

Compulsory school attendance, Postponement of school attendance, School maturity and school readiness, Diagnosis of school maturity, Preliminary test of school maturity