ABSTRACT

The topic of the thesis is a change of a role of headmaster in the process of merging basic schools and kindergartens. The aim of the thesis is to describe the role of the headmaster and the means by which he executes managerial activities before and after the merger. The theoretical part characterises managerial roles and defines the headmaster as a manager, a leader and an executive. It states managerial functions, or more precisely, activities, which the headmaster uses for successful accomplishment of his managerial work. The aim of the thesis is verified in the empirical part, which describes three case studies that were carried out with headmasters of basic schools who had already undergone the process of merging a basic school with a kindergarten. The main focus of the work is to describe how the role of the headmaster has changed, and whether the means of executing of managerial roles have been changed after the merger. The thesis could serve as supporting material for not only the directors who are in the process of merging, but also for the part of the public interested in this issue.