

## **Abstract**

The topic of this thesis is spatial orientation and navigation in children with combined visual impairment. This study introduces different theoretical stages and compares different attitudes of families, teachers and counselors. Furthermore this study is to identify various levels of parents' awareness of this problem. Qualitative research based on interviews has been used for this observation. The objective of this thesis is to create an information brochure which should then serve as an aid and support for parents with visually impaired children. Such brochure should include basic information about spatial orientation and navigation, as well as it should share personal experience and relevant advice useful in daily life. Recent research suggests that parents of visually impaired children learn about these issues mainly from special education centers or Early Care. Materials obtained at said institutions were, according to research, insufficient. However the availability of these materials was satisfactory. Children with impairment need specific and individual approach and teachers, parents and counselors, when working with children with visual impairment, seem to often focus on different subjects.