

ABSTRACT

The main scope of this thesis was assessing and evaluation of parameters of quality of chemistry education at secondary and primary schools. In this thesis, there are views at education quality in general connected to the natural science education and specifically chemistry. Then the attention is being paid to the system of curricular documents and standards. Then there are written procedures, description of progress and results evaluation. In this thesis, an evaluation tool was verified during a pilot verification at secondary and elementary schools. A part of this thesis is dedicated to evaluation of individual lessons with the use of evaluation tool. Other possible factors which influence teachers' activity and education quality itself.