ABSTRACT:

The thesis theme is „Fairy Tales activities in kindergarten: Hansel and Gretel“. Theoretical part of this thesis displays the definition of fairy tale and specifications of the preschool age. The goal of practical part is to compare different versions of the fairy tale and choose the best one for preschool age children. Next step then is preparation of project focused on children skills development by work with fairy tale Hansel and Gretel. Organisation of lessons in the ordinary kindergarten. Summary of the project and recommendation for praxis. Methods as interview and observation has been used. Children have been developing six types of intelligence by participation in this project, they also developed their ideas presentation in the group and also in communication with the teacher.

KEYWORDS:

pre-reading literacy, work with book, dramatization of fairy tales, development of reading methods pre-reading literacy, Hansel and Gretel