

This master's thesis deals with the development of a coherent expression and understanding of read out text by pre-school age children. Theoretical part is focused on a speech development, coherent expression, reading pre-literacy, fairytales and a topic of asking questions. This work also includes the characteristics of a pre-school education and environmental care issues. Furthermore this work defines important knowledge from the General educational programme for preschool education, from which was a practical part preparation based on. Its goal was to design a development of coherent expression and understanding of read out text project, connected with the "What happens under the ground" topic, design particular lessons, implement them in a general kindergarten, reflect its realization and suggest recommendation for practice. Importance of a kindergarten teacher role was confirmed, because he or she is for children speaking idol. Involvement of parents into the project seems as very beneficial – for family relationship, reading pre-literacy and coherent expression children development. Moreover children during the project realization improved their ability to answer higher cognitive difficulty questions.