

ABSTRACT

This dissertation deals with the language skills of the preschool children in comparison with the expected competences.

The main aim of this dissertation is to discover the level of the preschool children language skills and to compare them with the expected competences. The additional aim is to ascertain the activities used by the pedagogues to evolve the language skills of the preschool children.

The methods of the language skills development, the support of the communication and language skills in the nursery school and the factors influencing language skills are described on the base of the professional literature in the theoretic parts of this dissertation.

The proposal of the solution for the pedagogue's work efficiency improvement and preschool children language skills quality improvement is composed on the base of the testing and the survey.