

Abstract

The Diploma thesis concerns with an issue of school attendance postponement. The theoretical part focuses on the issue of school maturity and readiness and analyses the period of child transition from a kindergarten to a primary school and the relatively high percentage of school attendance postponement.

The practical part was carried out in form of a survey with three groups of respondents – parents, kindergarten teachers and primary school teachers. The aim of this part was to assess the position of parental public toward the school attendance postponement and possible children's preparation for future entry into the compulsory education. In case of the pedagogical public the central theme was a comparison of the kindergarten and primary school teachers' positions on the identical topic associated with a comparison of the most common reasons given in connection with school attendance postponement. This part was completed with a child case report of two preschool children for who the issue of granting the school attendance postponement was very current.

The research carried out suggests that all groups of respondents agree with the compulsory school attendance postponement but only under the assumption that this postponement is justified. Otherwise, their positions were not as unambiguous. The most common causes why the child is granted the postponement are of social and psychic nature; above all it considers of concentration, pronunciation and vocabulary.

Keywords preschool child, school attendance postponement, school maturity, school readiness, primary school enrolment, preschool education, parents, kindergarten teachers, primary school teachers