

ABSTRACT

This thesis deals with the environmental education and the modal choice of transport, especially pupils traveling to school. The main object of the thesis is to determine, whether has the environmental education positive impact to a transport behavior of pupils and to their exploitation environmentally friendly means of transport. First part of the thesis is based on czech and foreign literature, it represents importance of the environment for people and other animals and plant species and deals with impact of transport on environment. This part also analyzes the environmental education and its possibilities, position and legislative and curricular anchoring in these times, everything with emphasis on influence of transport on the environment. Empirical part of the thesis is connected with first theoretical part of the thesis. Through a survey at czech elementary schools this part analyzes view of schools on transport and environmental issues and main factors, which influence modal choice. Two Prague elementary schools situated in similar type of a housing development with different approach to teaching the environmental education are studied in detail. Results suggest, that incorporating the environmental education into teaching leads to changes in transport behavior only in connection with quality and environmentally oriented teacher.

Keywords: environmental education, school mobility plan, modal choice of transport for traveling to school, sustainable mobility