

Abstract:

The aim of this master's thesis is to demonstrate the relationship between the behaviour and the organisation of a middle- sized village combined primary and lower secondary school and the choices parents make. This study deals with the development of school strategy in dependency of external and internal conditions. The second main topic of the study are the transfer of the pupils to and from the school, the parents' decision behind the transfers and pupils' experiences.

The theoretic part explains concept of the school as an organisation and an institution. It is outlined a brief review of the Czech literature on studied topic. The empirical part of the thesis is a qualitative case study of one school based on analysis of municipal dates, school documentation and interviews with school employees, parents and pupils. Seven embedded cases of pupils of the school are described. They are pupils coming out of the catchment area or transferring from other schools. The thesis describes the similarities and differences among the described cases of pupils a draws some lessons for the school leadership.