

Abstract

The topic of my thesis is experimental schools in Prague Michle, Nusle and Hostivař. It tries to shed light on the circumstances of the birth and end of these schools and to determine their characteristic features. Emphasis is put on the social aspect of experimentation and its close relation to the environment of the First Czechoslovak Republic. Inspiration by modern pedagogical theories is taken into account. The thesis traces the lives of several teachers. As sources were used not only archives but also a series of interviews with graduates of these schools. It aims, on the basis of a comparison of written and oral sources, to give a complex image of experimental education in Czechoslovakia at the time of the First Republic and the Protectorate. Last but not least it tries to answer the question whether experimental schools can contribute to today's education.

Keywords: experimental schools, Dalton plan, pragmatism, globalisation, individualisation, differentiation, social studies, coeducation