Abstract:
This diploma thesis deals with the written form of communication by users of the social networking website Facebook and members of specified groups. Its aim is to map errors in written expression in the topics of spelling lexicography, morphology and syntactics. In addition it is focused on analysing the extent to which typographical rules are disregarded. These problems were investigated by analysis of the inserted statuses and comments by the members of the selected and specified groups of Facebook. In my research, I found that a large number of the authors made elementary mistakes in spelling that are taught in the first grade of the primary school. Another important discovery is that many users hold the opinion that observing the grammatical rules is less of a priority than the content of their communication.