

Abstract

The Master thesis „Procedures of RWCT programme in the teaching of Czech language and literature at primary school" discusses the use of critical thinking techniques in the Czech language classes for fifth graders. My goal is to explore what options are used as the RWCT programme methods in the Czech language classes at primary school.

One of the key objectives is to build a comprehensive material for teaching the Czech language in the fifth grade of primary school. This is based on critical thinking techniques thanks to which pupils not only study the new curriculum but also develop their reading literacy. The anthology demonstrates the applicability of critical thinking techniques in classes with specific examples. On the basis of reflections, I assess the options which the RWCT programme gives to the teaching of the Czech language in the fifth grade of primary school.

Keywords

A teacher at primary school, contemporary conception of teaching, Framework Educational Programme for primary education, RWCT programme, critical thinking, E – U – R model, critical thinking techniques, Czech language and literature.