

ABSTRACT

The goal of the thesis is to specify the position of homeschooling in the Czech Republic and to discuss its effectiveness in the fulfilment of the common educational aims. For this reason, the theoretical part is firstly dealing with the common educational aims, and their official formulation in the Czech Republic. The thesis then continues to focus on homeschooling and its capabilities in fulfilling these aims, in which these areas are crucial: the family as an environment where learning takes place, current legislation, individualization, socialisation, and the change from home-schooling to regular schooling. The afore mentioned area is discussed in more detail in the research part of the thesis, where we find the statements of the graduates of homeschooling which were gained through a questionnaire. As a whole the thesis offers an unconventional point of view on education and provides specific tips for parents, pupils and teachers.

KEYWORDS

homeschooling, school, family, individualization, socialisation, educational aim, change