

## **ABSTRACT**

The diploma thesis deals with cooperation between family and school at the beginning of the education.

The theoretical part is focused on the family and the school such as an educational institution. It describes a fixing cooperation between family and school in the obligatory documents for the education and represents principles and possible limits. It also deals with an expectaion and parent's and teacher's worries. It represents programmes and initiatives be supported to cooperation with school with family for example „Rodiče vítáni“ and „Začít spolu“.

The empiric part deals with research, which watches a particular forms of cooperation the school with parents on the particular secondary school, mainly on the first school. The research is created by questionnaire, an interview and an observation.