ABSTRACT

This thesis deals with teaching Czech as a second language for pupils with a different mother tongue at primary school. Collects and presents professional findings on this topic. Diploma thesis explains the difference between Czech as a second language and Czech as a foreign language and compares them.

The thesis examined what is necessary when the teacher is planning the lesson. Further, describes in detail the various materials and textbook Domino 1 in terms of a beginning teacher of Czech for foreigners. In the practical part of the thesis submitted to analyse three topics. Based on this analysis and complete analysis of theoretical knowledge, textbooks, and materials originated recommendations for a beginning teachers.

The thesis also deals with a utility of textbooks of Czech as a second language in a regular classroom. The practical part includes ideas for games in a lesson or samples of worksheets.

The result of the work is to evaluate teaching materials and sample other tools that can be used in the Czech lessons for foreigners.

KEYWORDS
Pupil - foreigner, Czech as a foreign language, Czech as a second language, teaching foreigners, working with foreign pupils, integration, pupil with a different mother tongue, cultural differences, primary school, textbook