

ABSTRACT

This Master's thesis is divided into the theoretical and research part. The theoretical part is focused on the concept of primary education, in particular on the area of key competences. The thesis submits methods through which pupil's key competences can be developed. The major focus is placed on the pedagogical device which develops key competences and that is a pupil's portfolio. The thesis describes different types of the portfolio as well as its importance especially in the process of self-assessment of the pupil. The main aim of the research part is to investigate the benefits of using the pupil's portfolio and to describe its forms in different grades at primary school. This part is primarily focused on the concept of working with portfolio at two different primary schools. There are also interviews with teachers and pupils which suggest arguments why working with the portfolio is beneficial and what possible difficulties can occur. Responses which were received from the interviews with teachers show that the main benefits of working with the pupil's portfolio include the possibility of gathering pupil's works at one place, developing some system, storing of works, providing and documenting of pupil's results. All this is can be used especially during consultations with parents and the pupil.