

ABSTRACT

This master thesis deals with the teaching of pronunciation in primary schools in the Czech Republic.

The theoretical thesis explains the importance of pronunciation, of phonetics and of phonology, because of achieving communication skills. It explains terms, that are related with pronunciation, describes phenomena in the German phonetic system, that are difficult for Czechs, and discusses methods of teaching German pronunciation in the context of primary school. It also points out that the inclusion of teaching German pronunciation is insufficient in RVP and very diverse in the school educational plans.

The practical part of the thesis introduces three textbook files and analyses the degree of the inclusion of pronunciation in their concepts. Afterwards, it shows research that took place in five classes in primary school. It conducts observations and interviews with teachers in this research. The mastery of the very difficult German sounds by the pupils was found out. Finally, the results of the research in all classes are compared.

The results of the research show that there is some connection between the teacher's teaching skills and the pupil's pronunciation skills. However, pupils don't manage the pronunciation of German sounds after two years of learning German.

KEYWORDS

German as a foreign language, pronunciation, the teaching of pronunciation, mistakes in pronunciation, segmental level of pronunciation, sounds, primary school