

## BIBLIOGRAPHICAL IDENTIFICATION

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### ABSTRACT

This diploma thesis deals with educating gifted students in inclusive classroom. There was a qualitative research created and realized at primary school in inclusive classroom in the Czech Republic. Theoretical part gives a view of actual theoretical knowledge of educating gifted students. Practical part gives a report of actual quality of educating gifted students in one particular primary school in the Czech Republic. The qualitative research is based on observation method, interviews, questionnaires and analyses of school documents such as Annual Report and School Education Programme. Teachers were asked for their attitudes toward giftedness and educating gifted children. There was done the observation of teaching methods used in the classroom where a gifted pupil is placed. The data were evaluated. The conclusions of the study confirm that the school supports the integration of gifted students. The management and teachers' are convinced that talent is important and has to be developed. The main task is on the teacher who teaches gifted pupils. It was found that the teacher is able to use some recommended methods but does not have enough time and effort to individualizing lessons so that he/she could devote enough time to gifted pupils and pupils with specific disorders but also the average ones.

**Key words:** gifted and talented children, inclusion, teaching methods, forms of organization

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