

ABSTRACT

This thesis is dealing with the issues associated with the transition from pre-primary to primary education, with the understanding and cooperation of the family, which results in a trouble free admission of a child to primary school. The theoretical part of this thesis focuses on the aspects affecting the transition of a child from pri-primary to primary school, primarily the schools readiness and experience. Also focusing on the topic diagnosis, communication and types of cooperation between all participants involved. The practical part is produced on research of regional surveys, which reveal which actives are offered by primary schools for future entry students. How those activities are guiding and supporting the parents prepare their child for the start of compulsory school attendance which is seen as prevention of school failure. The aim of this thesis is to analyze the usual forms of activities offered by primary schools supporting cooperation between primary, pre-primary schools and the family. It Also presents how parents evaluate activities supporting trouble free admission of a child to first class primary school.