ABSTRACT

This diploma thesis focuses on dealing with controversial issues in primary schools. The main aim of this work is to find out why it is appropriate to integrate these issues into teaching, whether it is even possible for primary school pupils to deal with them and how these topics can be taught and integrated. The theoretical part begins by defining the term controversial issue, then it is devoted to developmental presupposition of primary school children for dealing with controversial issues, then how these issues relate to Citizenship and Global Education, and which methods can be used for dealing with controversial issues. By using questionnaire and interviews it was explored whether teachers are integrating these issues into their teaching, why and which way they do that.

**keywords**: controversial issues / problems, global issues, current issue, cross-curricular themes, primary education, Citizenship Education, Global Education, Philosophy for children