

**Abstract:**

This bachelor thesis deals with the comparison of contemporary Czech and Spanish kindergarten, specifically their educational aims, curricula, and other particularities. Thesis consists of two parts: theoretical and practical. The theoretical part explains methods used in the thesis and describes legislative of preschool education in Czech Republic and in the Kingdom of Spain. Furthermore, it is focused on the levels of education systems, the schedules of the day and the teaching stuff in kindergartens. Practical part contains direct comparison of curricular documents and particularities of Czech and Spanish kindergartens, which were found based on the questionnaire responses of Spanish kindergarten teachers. Finally, according to this comparison, the differences in the conception of a child are also presented. The thesis includes translation of the curricular document, according to which each autonomous community of Spain creates its own specific curriculum.

**Keywords:**

comparison, curriculum, preschool system in Spain, kindergarten, conception of a child