

From this research it results, that together with approval of the Social Service Law the importance of education and life long learning in all organisations provided social services has been increased. Definition of the qualification requirements especially for staff in direct care and the clearly specified minimum of qualification for social staff have meant for many social organisations a large change in practice used up to now.

Together with that the new challenges have come into the picture for the social service providers: The qualification of staff is changed, its knowledge and skills are widen and experience is exchanged. The need of the pioneering the professional personnel work goes hand in hand with regulation of standards in social services, especially of the personnel. It will be necessary to take more heed of the study visits quality. The education has to be adapted to the needs that come from the real practice. The students should not to choose the easy way for taking the title but require knowledge and skills that they will use in practice without any problems. For the new formed professional staff group in social services it will be appropriate to create such competences that will contain knowledge and skills which they real should have. These competences will be used also by providing the study visits for students from secondary schools specialised in the social field.

For all organisations that provide social services there occurs so the space for the real work with one of the most important resources without that the organisation can not exist –people. The time will show which organisation and by which means will pass the challenges that the law has put before them in education and life long learning of staff in social services.