Abstract:

The purpose of this thesis is to study czech hearing impaired children's reading and their motivation to reading. In theoretic part it sums up knowledge about motivation to reading in general, after that it describes need to motivation to reading at children with hearing impairment. The thesis analyzes main motivation factor for reading – the task of parents, pedagogues and cooperation of peers. Then in theoretic part it describes existing projects, which focus on supporting children’s reading in Czech republic, and also projects focused on reading of children with hearing impairment. In practical part a project, which was realized in the area of Municipal Library of Prague and which targeted children with hearing impairment, is described. Following that, an interview, which was held with children during and after the project and with their pedagogues – tutors and teacher, is analyzed. At the close the theoretical knowledge from professional literature and knowledge gained during the project are related to each other.