This dissertation focuses on history of czech teachers, primarily high school teachers. The idea is to originate everything from the basics of history that is traditionally in rythm with political changes. This thesis is focused on deeper understanding of transformation of czech education, changes and developpement of one multilayered professional status or in the end a change of czech society in the first half of the 20th century. The time period between 1945 and 1955 is well known for its political, bussines and economic transitions. The main focus of this disertation is to show from the history of teachers which they are related to the teaching laws, the big modification that has happened at the time period. Concrete examples are presented in a detailed developpements which are different between inland and borderline gymnasiums and the way the teaching is conducted. This disertation offers complete picture of this topic, that is until now processed only in ideologically orientated publications.

KEY WORDS

decline, elite, high school teachers, school reforms, school laws, history of teachers