

The Master thesis depicts a social climate in a classroom in Liberec region. The thesis is divided into two larger topic parts – theoretical part where basic terminology connected to the topic is explained and practical part. Theoretical findings introduce issues of classroom climate which partially originates from a larger superior topic of a school climate. The aim of the first part is to introduce each involved party that influences classroom climate daily and engages in measuring the climate. It answers why is important to watch and measure this phenomenon at school.

The second part of the thesis describes practical usage of findings from the theoretical part. It deals with a quality research and comparison of results at selected primary schools in Liberec region. It examines differences which appear in a particular classroom in relation to school culture. Research results serve to realization of classroom climate at each school. The research was led in the sixth grades of each school and standardised questionnaire was used to measure the classroom climate MCI.

KEYWORDSs: School Climate, Classroom Climate, Teacher, Pupil, Parent, Quality Research, Primary School, School Culture, Questionnaire MCI