

## **Abstract**

Master's thesis „Classrooms' psychosocial climate in the secondary schools of different focus“ is divided into the theoretical part and the practical part.

In the theoretical part the main focus is dedicated to an explanation of the basic terms concerning the theme followed by the analysis of its parts. This is mainly an analysis of classroom development, stages, types of class climate and mapping the factors that contribute to create the climate in the class including gender difference. The key attitudes towards the class climate research, the exploratory method which has been used in the practical part also play an important role in the theoretical part.

The empirical part focuses on diagnosis of classrooms' climate at selected secondary schools of different focus in the region Klatovy and summarizes the results received by quantitative method through selected standardized questionnaire KLIT. The aim of this part is firstly to compare school climate in the secondary schools of different focus including evaluation of stated hypothesis in the research and secondly interpret the discovered information.