

Abstract

The thesis is focused on student teachers learning group activities. The aim of this thesis is to find out the role of group learning activities in the context of the training of future teachers. General framework for research is perception of group learning activities as an instructional strategies which can be used at university courses and especially in the training of future teachers. Great emphasis is placed on description and analysis of forms of teaching used in the training of future teachers and its potential for using group learning activities. The attention is paid to group work at university and description of different conceptions using work in groups. There is also a brief description of technology of group work which is basis for research. The practical part contains a case study of conception of training for the future teachers at Faculty of Arts at Charles University in Prague. This case study includes lesson observation of specific courses and interview with student teachers and teachers of these courses.